



Community LCAP Meeting

April 22, 2021

- Welcome
- LCAP 101
- Stakeholder Engagement
- Overview of the process & timeline of Manzanita LCAP Development

LCAP History

- Prior to 2008 there was base funding and categorical funding
 - Based on avg. attendance
 - Over 50 state & federal pots of money
 - A maze of compliance and reporting

- 2008-2009
 - School budgets crashed
 - Most Categorical funding restrictions were removed and schools were able to use most monies to keep schools running

Local Control Funding Formula (LCFF) - 2013

1. Base Funding (Based on ADA)
2. Categoricals (10 areas)

Basic Services, Implementation of Standards, Parent Involvement, Student Achievement, Student Engagement, School Climate, Course Access, Student Outcomes, Expelled Youth, Foster Youth.

3. Supplemental and Concentration (S&C money)
 - a. Supplemental monies to provide support for instructional activities and services for the at risk students
 - i. English Learners, Socioeconomically Disadvantaged (Eligible for free & reduced meal program), and Foster youth

Local Control Funding Formula (LCFF)

- Provides more flexibility and local control in decisions regarding student achievement.
- Involves parents, students, and teachers in decisions about academic programs and expenditures.
- Includes additional funding for at-risk/high need students
 - Socioeconomically Disadvantaged, English Learners, Foster
 - This is referred to as Supplemental & Concentration money
- Requires districts to develop a three-year plan for achieving specific student outcomes, adjusted yearly.

LCAP Goals, Actions, & Expenditures

- Districts develop **GOALS** for student outcomes to support the eight state priorities and the board's goals.
- District must develop **ACTIONS and SERVICES** to meet each goal and assign funding.
- Districts must also develop **ADDITIONAL ACTIONS** to support high need students in meeting goals using S&C funding.
- Districts must seek stakeholder input during development of the plan each year and report out progress as well.

Previous 2017-2020 LCAP Goals

1. All students will achieve 21st Century Skills and be prepared to successfully transition to a high school college and career readiness pathway.
2. Manzanita Elementary will engage families in the school community to seek input in decision making and increase attendance at school functions.
3. We will ensure all students, staff and community will have access to a safe and caring environment with clean, well maintained facilities, standards-aligned instructional materials and highly qualified staff.

Data Builds LCAP Goals and Measures Progress

Different metrics or measures are used such as:

- Attendance rates
- Drop-out rates
- Language proficiency
- Facility status
- Test scores
- Suspension rates

California's accountability system for continuous improvement is called the California Dashboard

Stakeholder Input & Role

- **Parent and Student Surveys** indicate areas of strength and areas for growth related to the eight state priorities
- **Community Forums/LCAP Advisory Committee** offers stakeholders an opportunity to give input on goals and actions for student achievement
- **Online LCAP Feedback** portal is open on the district website for stakeholders to provide feedback and ask questions
- **Advisory Groups** (e.g. School Site Council) provide input on developing goals and actions during regularly held meetings

What can I do as a Stakeholder?

- Be aware of the goals of the district and each site.
 - Join site-based committees or attend meetings
- Ask Questions - in person, or by the website
- Educate yourself about the metrics using the Dashboard
 - <https://www.caschooldashboard.org/>



State Indicators

- 6 state indicators
- Pre-populated by the state
- Quantitative data

5 Performance categories:

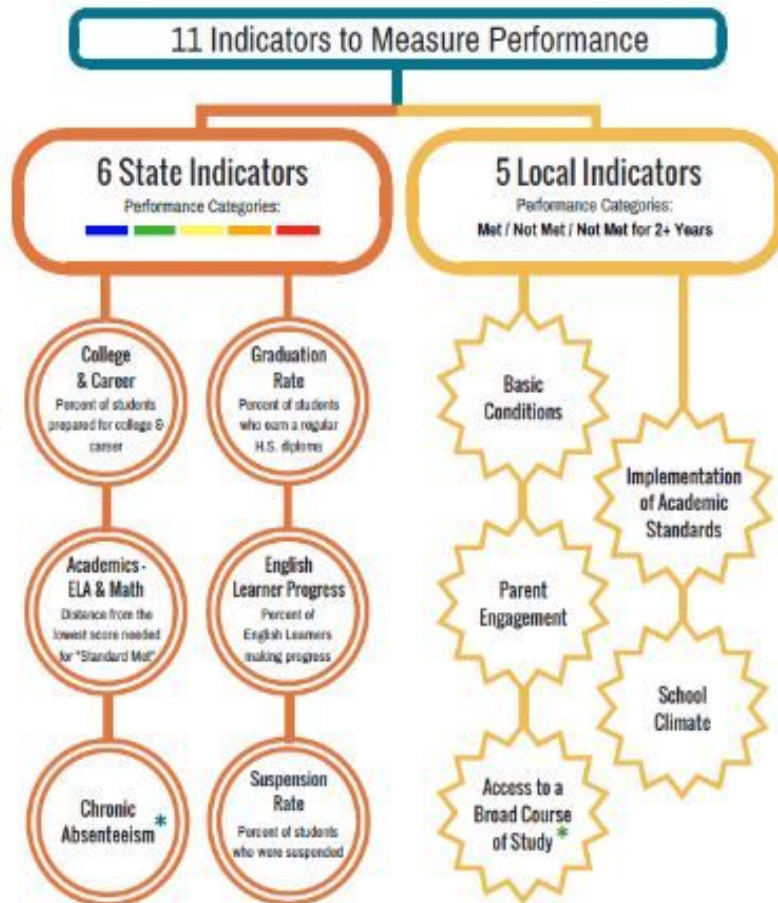
Blue

Green

Yellow

Orange

Red



Local Indicators

- 5 local indicators
- Districts populate them with analysis of progress from local data
- Qualitative + quantitative data

3 Performance categories:

Met

Not Met

Not Met for 2+ years

Manzanita 2019 Dashboard

Chronic Absenteeism



Yellow

Suspension Rate



Blue

**English Learner
Progress**



No Performance Color

English Language Arts



Yellow

Mathematics



Yellow

Quick Survey Results

State Priorities

1. School Climate (70.5%)
2. Student Engagement (54.1%)
3. Student Achievement (39.3%)
4. Course Access (39.3%)

In Person Grant

1. Salaries for Cert and Class Staff
2. Mental Health
3. Ventilation

Expanded Learning Grant

1. Expanding Learning Supports
2. Mental Health
3. Training for Staff

Federal Funds

1. Addressing Learning Loss
2. Summer Learning Opp
3. School Facilities
4. Mental Health

2021 LCAP Timeline

April 22: Initial Stakeholder Engagement; Discussion of process and timelines

May 6: Drafting LCAP based on stakeholder input & data analysis

May 20: Budgeting & drafting of actions & services; Draft LCAP presented to advisory committees

June: Public hearing June 2; Continued stakeholder input; Final Draft to Board
June 16

Thank you for attending

Next Meeting May 6th - Information will be shared through Parent Square